

# School District 23 Candidate Questionnaire

This questionnaire is prepared on behalf of 2SLGBTQ+ voters and parents of 2SLGBTQ+ students in SD 23. The questions are based on community input regarding issues that are important to them regarding the October 2022 election. All candidates for School District 23 are invited to complete the questionnaire. Results will be published on Advocacy Canada's website as well as on social media. In the spirit of transparency, results will include a mention of any candidates who do not complete the questionnaire.

The deadline for completion is September 30, 2022. Thank you in advance for your response.

Email \*

TrusteeJuliaFraser@telus.net

Your First and Last Name \*

Julia Fraser

What do you believe are the most critical issues for local 2SLGBTQ+ students and their parents? If elected, what work would you do as a trustee to address these issues? \*

They face higher risks for some mental health issues due to the effects of discrimination and the social determinants of health. I would advocate for education and guest speakers to speak to staff, professional development days, school assemblies to prevent discrimination in our schools so our 2SLGBTQ+ students feel safe and welcomed.

Have you ever participated in 2SLGBTQ+ cultural competency or equivalent training? \*

No, but I would be willing to and advocate that staff do as well.

Homophobia, biphobia, and transphobia are still prevalent in Kelowna schools, resulting in significant harm to marginalized 2SLGBTQ+ students. If elected, how will you combat homophobia, biphobia, and transphobia in SD 23? \*

Education is key. Educating our students and staff will make a positive impact over time.

Do you support the BC Education Minister's [recent statement](#) on SOGI? If not, why? \*

Yes, I do.

Do you agree with the statement that "trans rights are human rights, and must be protected as such?" \*



Yes



No

If elected, how will you ensure that school dress codes are equitable for all gender identities? \*

All students should come to school in a comfortable manner that allows them to be authentically who they are, while also complying with equitable dress code policies. An equitable policy should have changes to the dress code to ensure it avoids gender stereotypes (i.e. girls must wear skirts) and should be gender neutral so as to not require particular clothing based on gender or gender identity. For the many schools that already have an equitable dress code, the focus needs to be on consistent application. I would request a review of the dress code at a Policy Committee to ensure that it is equitable.

Do you support gender-diverse media in school libraries? If not, why? \*

Yes, I do.

Do you support all schools having gender neutral washrooms? \*

☒ Yes

☐ No

If elected, how would you support non-binary and trans students' participation on school sports teams and physical education classes? \*

I would support participation in athletics in general as it can be beneficial to youth, and policies allowing transgender youth to access athletics can mitigate the harms they face. Transgender and nonbinary students at schools with inclusive policies are less likely to skip school or experience victimization or harassment which is the reason to ensure that SD#23 have appropriate policies in place by locally elected school trustees. I would request that such policies are discussed and voted on by trustees.

This form was created inside advocacy-canada.lgbt.

Google Forms